

Structure and Interpretation of Computer Programs  
October 2000

Quiz 4  
**Lisp, the Universe, and Everything**

Before starting, please write your name in the first blank below, and *optionally* a guess as to how well you think you will do in the second. Start the quiz only when instructed to do so. You may use any written resources you wish, but you may not consult another student, nor use a computer, nor a calculator. You will have three hours to finish this quiz, at which point please close the document, and *optionally* re-assess your anticipated grade in the third blank below. Please give your tests to the staff as you leave. Your actual grade will not be affected by your self-assessment, nor by opting out of self-assessment.

Name: \_\_\_\_\_

Optional, expected grade (percent correct) before taking quiz: \_\_\_\_\_

Optional, expected grade (percent correct) after taking quiz: \_\_\_\_\_

<i>Problem</i>	<i>Score</i>	<i>Value</i>
1		10
2		10
3		10
4		10
5		15
6		10
7		20
8		15
<i>Total</i>		100

**Problem 1: 10 points** Examine the functions `enigma`, `mystery`, and `conundrum` given below.

```
(define (enigma m)
  (m 2))

(define (mystery p q)
  (lambda (z) (p (enigma q) z)))

(define (conundrum a)
  (lambda (x) (mystery x a)))
```

What will be the result of evaluating the following Scheme expressions? Write “procedure” if a procedure object would be returned, and write “error” if an error would be generated. Otherwise, write the value resulting from evaluating the expression. Assume that our familiar definition

```
(define (square x) (* x x))
```

has been already evaluated.

```
(enigma inc)
```

```
(enigma 'square)
```

```
(mystery list square)
```

```
((mystery list square) 3)
```

```
((conundrum square) list) 2)
```

**Problem 2: 10 points** (A) Assume that we have defined a variable  $x$  which contains a list structure. Later we use `set!` to assign a completely new value to  $x$ . Under what circumstances is it safe to garbage collect the list structure from old value of  $x$ .

(B) Given the following diagram of memory locations where `root` is P2,

0	1	2	3	4	5	6	7
N5	P4	P3	N4	P7	N3	P2	P0
E0	N2	P7	P0	E0	E0	P4	P4

how many free cells will there be after garbage collection?

(C) What is one advantage of the stop-and-copy garbage collection method over mark-and-sweep?

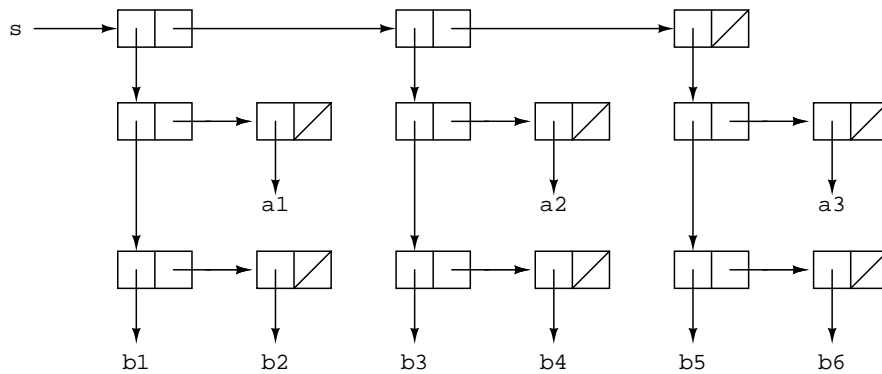
(D) What is one advantage of the mark-and-sweep garbage collection method over stop-and-copy?

**Problem 3: 10 points** (A) Assume that we have evaluated the following four expressions.

```
(define a '(1 2 3))
(set! a '(3 4 5))
(set-car! a 'b)
(set-cdr! a '(c d))
```

What will be the result of evaluating a ?

(B) Assume a structure corresponding to the box and pointer diagram below has been bound to the variable s. Write a 1-line expression which when evaluated will replace the symbol b3 with the symbol x.



1-line expression: \_\_\_\_\_

**Problem 4: 10 points** Ben Bitdiddle, ever curious, finds an obscure implementation of Scheme where `delay` is *not* memoized (sometimes called “Really Repulsively Reluctant and Slow Scheme” or R<sup>3</sup>S Scheme). He executes the following snippets of code as a series of experiments. His function `(display-stream s n)` prints out the first `n` elements of the stream `s`.

```
(define *ones-count* 0)
(define ones (cons-stream 1 (begin
                              (set! *ones-count* (inc *ones-count*))
                              ones)))
(display-stream ones 10)
```

(A) What will the value of `*ones-count*` be in R<sup>3</sup>S Scheme?

(B) Then, he evaluates the same code in MIT Scheme. What value does he get for `*ones-count*`?

**Problem 5: 15 points** (A) Write a procedure called `map-two-streams` which takes a procedure of two arguments and two streams. It will return the stream that results from applying the procedure to corresponding elements in the two streams. For example, `(map-two-streams + ones integers)` would return the stream `2 3 4 5 6 7 8 ...`.

(B) Use `map-two-streams` to write a procedure called `min-two-streams`, which takes two streams and returns a stream consisting of the smaller of the two elements at each stream position. You may use the `min` primitive from MIT Scheme.

**Problem 6: 10 points** Write a Scheme procedure of one argument `n` which returns the same value as the value computed in `s` by the register machine below. Call your procedure `bob`. **Do not use side effects in your answer.**

```
(controller
  START
    ;; assume N initialized
    (assign s (const 0))
  LABEL1
    (test (op =) (reg n) (const 0))
    (branch (label done))
    (assign s (op +) (reg s) (reg n))
    (assign n (op -) (reg n) (const 1))
    (goto label1)
  DONE
)
```

**Problem 7: 20 points** (A) If you were writing an interpreter for a new computer language, would it be better to model it on the metacircular evaluator or the analyze evaluator? Why? Write at most 3 sentences.

(B) Why is compiled code more efficient than interpreted code? Again, write at most 3 sentences.

**Problem 7(continued)** (C) We want to add a new `adu:when` special form to our metacircular evaluator. The new special form has the following behavior: `(adu:when <pred> <e1> <e2> ... <en>)` tests the predicate `<pred>` and executes the expressions `<e1>` through `<en>` if and only if the predicate returned a true value. The value returned by the entire expression is the value returned by `<en>` if it was evaluated, and `#f` otherwise. Add `adu:when` to `mc-eval`, which is given on the last page of this exam as a convenient tear-off sheet. Tell us where you would insert your code using the line numbers on the tear-off sheet, *e.g.* by writing “after line X.” Assume that the appropriate predicate and selectors for `when` expressions exist: `when`, `when-predicate`, and `when-exps`.

(D) Now we want to add `adu:not` as a primitive to our system. **Briefly** discuss where in the code you would do this, and what approach you would take.

**Problem 8: 15 points** Let us add a `videotape` to our game system from Problem Set 7 (you may ask a staff member for a copy of the code if you do not have one). A `videotape` will be a type of `thing`. Its only method will be `self-destruct`, where it will move to the location `nowhere` and have the owner `nobody`. We could write the following code:

```
(define (make-videotape name location)
  (let (( $e_1$   $e_2$ )))
    (lambda (message)
      (cond ((eq? message 'self-destruct)
             ( $e_3$ )
             (else
              ( $e_4$ )))))))
```

Write the missing sections of code.

$e_1$ : \_\_\_\_\_

$e_2$ : \_\_\_\_\_

$e_3$ : \_\_\_\_\_

\_\_\_\_\_

$e_4$ : \_\_\_\_\_

**Convenient Tear-Off Sheet** This page contains a copy of the definition of `mc-eval` for use with Problem 7. This is the same definition as appeared in Problem Set 9 (you may ask a staff member for a copy of the remainder of the code from the problem set if you would like).

```

(define (mc-eval exp env) ; (1)
  (cond ((self-evaluating? exp) ; (2)
        exp) ; (3)
        ((variable? exp) ; (4)
         (lookup-variable-value exp env)) ; (5)
        ((quoted? exp) ; (6)
         (text-of-quotation exp)) ; (7)
        ((assignment? exp) ; (8)
         (eval-assignment exp env)) ; (9)
        ((definition? exp) ; (10)
         (eval-definition exp env)) ; (11)
        ((if? exp) ; (12)
         (eval-if exp env)) ; (13)
        ((and? exp) ; (14)
         (eval-and exp env)) ; (15)
        ((lambda? exp) ; (16)
         (make-procedure (lambda-parameters exp) (lambda-body exp) env)) ; (17)
        ((begin? exp) ; (18)
         (eval-sequence (begin-actions exp) env)) ; (19)
        ((cond? exp) ; (20)
         (mc-eval (cond->if exp) env)) ; (21)
        ((application? exp) ; (22)
         (mc-apply (mc-eval (operator exp) env) ; (23)
                    (list-of-values (operands exp) env))) ; (24)
        (else (error "Unknown expression type -- MC-EVAL")))) ; (25)

```